

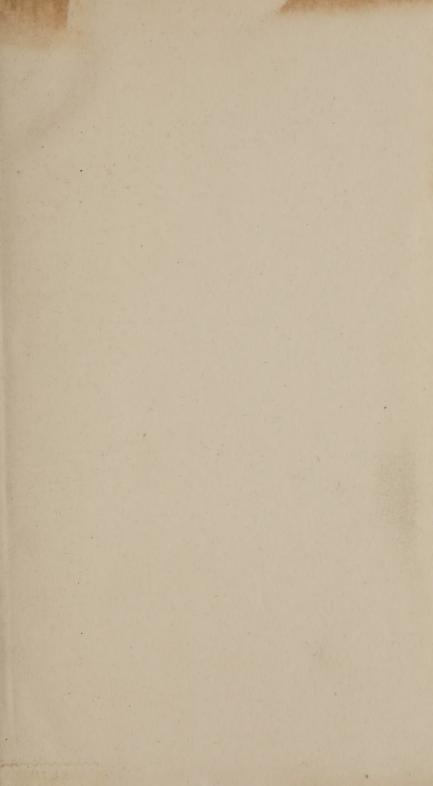
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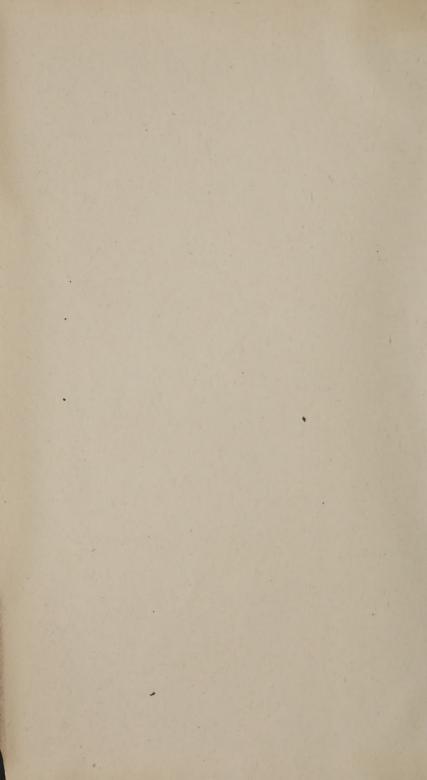
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352,07426-R41 1874-97



Reports of the Selectmen and Suptg. School Committee

TOWN Of Richmond, N. H., FOR THE YEAR ENDING MARCH 1, 1874.

SELECTMEN'S REPORT	Paid Notes and Interest	Paid State Tax, \$1.164 00	9-00
DEPERTMEN 9 VELAUI	Jesse Bolles Guardian \$ 10 84	County Tax, \$1,164 00	AVAILABLE MEANS TO MEET LIABILITIES.
to the state of th	Henry R. Martin 250 00	Cash in Treasury, 132 07	Cash in treasury, \$132.07
For the year commencing March 1, 1873,	William Wright Admr. 229 88	132 01	Out standing taxes for 1873, 1,083 02
and ending March 1, 1874.	Clary M. Starkey 64 88	\$1,817.91	Notes in favor of the town, 375 96
RECEIPTS INTO THE TREASURY.	Henry Rice 123 27		Barber place estimated at 56 00
17.09	Asa Bullock 261 42	Paid Outstanding Orders for 1872, \$371 26	TRACE THOUSAND IN COMME
Cash in treasury at last settlement, \$875 04	" " 94 92	16.6 to blee close to the factor	Amount of means, \$1,597 05
Rec'd of Edson Starkey, 9 52	Amos Garnsey jr. 316 25	The state of the s	Liabilities beyond means, \$10,230 37
of collector for 1871, 120 58	Martha J. Kimball 19 18	AND THE STATE OF T	Total to the
of collector for 1872, 406 00 of collector for 1873, 4962 26	S Trained Charles 67 78	30 6:	The state of the s
	\$1370.14	THE PARTY OF THE P	
Savings bank tax for 1873, 535 45 Literary fund 1873, 77 90	Added Land	LIABILITIES OF THE TOWN.	The foregoing Report is respectfully
Interest on taxes for 1873, 5 00	View II Ways W.	NOTES AND INTEREST.	submitted.
different on taxes for 1813,	Al raght the same	N. G. Wooding	Richmond, Feb. 27, 1874.
Amount of receipts, \$6991.75	MONEY APPROPRIATED FOR THE SUPPORT	One note dated Jan. 1, 1868, \$143.00	EDSON STARKEY,) Selectmen
Villagion S. M. 6 10	OF SCHOOLS.	One note dated July 6, 1868, 125 00	A. G. BENNETT,
Die while highly	District No. 1 \$ 91 01	One note dated April 19, 1869, 200 00	N. B. FISHER, Richmond.
PAID OUT OF THE TREASURY.		One note dated Oct. 9, 1869, 100 00	Down A new Cl
Pall Plane Ot alan and the same	District No. 2 78 40 District No. 3 68 91	One note dated Jan. 8, 1870, 96 72	Ille and the state of the state
Paid Edson Starkey, services as selectman and overseer of	District No. 4 93 56	One note dated Oct. 22, 1869, 400 00	Hones Hones II
the poor in part, 40 00	District No. 5 115 37	One note dated Dec. 16, 1869, 300 00	AUDITOR'S REPORT.
Amos G. Bennett, services as	District No. 6 161 90	One note dated Feb. 19, 1870; 300 00	The transfer of the second of the second
selectman and overseer of	District No. 7 77 71	+ dance ripin 0, 10,0,	On settlement with the Treasurer, I find
the poor, 55 00	District No. 8 89 13.		the following cash notes in favor of the
Nathaniel B. Fisher, services	District No. 9	One note dated Sept. 21, 1870, 164 53 One note dated Nov. 22, 1870, 100 00	town, which are considered good:
as selectman and overseer	Dîstrict No. 10 67 34	One note dated April 11, 1872, 500 00	One note against Chas. Norwood for \$100,
of the poor in part, 20 00	District No. 13 137 24	One note dated Sept. 27, 1871, 175 00	dated October 16, 1871; interest on said
Andrew Willoby, services	District No. 14 92 06	One note dated Oct. 12, 1872, 135 56	note, \$14.74, \$114.74
as superintending school	District No. 16 66 56.	One note dated April 4, 1873, 1,000 00	One note against Frank Amidon
committee, 38 00	Horace Merrifield 4 00	One note dated April 9, 1873, 400 00	for \$98, dated March 8, 1862,
Stephen W. Williams, col-	19 Walter 17 Walter	One note dated April 8, 1873, 389 00	on which are several indorse-
lector, 60 00	\$1250 05.	One note dated May 28, 1873, 100 00	ments. Amount due. 63 94
Amos G. Bennett, treasurer, 25 00	Remaining in the Treasury	One note dated July 12, 1873, 1 400 00	One note against Stephen W.
Amos G. Bennett, town clerk, 15 00	belonging to District No. 4 \$13 56	One note dated Jan. 28, 1873, 308 00	Williams for \$594.17, dated
Amos G. Bennett, recording	belonging to District No. 7 58 71 belonging to District No. 8 1 48	One note dated Oct. 4, 1873, 100 00	February 28, 1873, on which
taxes, 4 00	belonging to District No. 8, 1.48	One note dated Dec. 6, 1873, 585 98 One note dated Dec. 6, 1873, 50 00	are several indorsements. Amt,
and lights in part, 28 40	\$73.75	One note dated Jan. 12, 1874, 168 99	due, 196 28-
Wheeler & Faulkner retaining	tinger day.	One note dated Jan. 1, 1874, 1,000 00	dietal some 130 251
fee, 6.00	The state of the s	One note dated Jan. 13, 1874, 700 00	Amounting to \$375.96
Harvey Martin, watering place, 3 00	Amount paid out \$1176 30	One note dated Feb. 27, 1874, 374 59	TO BE
Edson Starkey, repairing	Amount paid out of last year 54 83	File 30	There is also one note against
town house, 1 00	Amounting to \$1231 18	Amounting to \$10,487 29	Stephen W. Williams, given
Books and stationery, 2 34	The same of the sa	Interest on the above notes, \$995 33	for cash, or highway receipts,
\$297.74	TATU NOTE THE PARTY OF THE PART	Afterest on the above notes, \$995 55	for \$41.02, dated February
To the same of the	1986	Total, \$11,482 62	28, 1873, and one note dated
For repairing highways and	FOR SUPPORT OF POOR.	isen's sirned	Feb. 28, for \$13.70, given for
bridges, \$1067 41	Paid for Asa Kimpton \$156 00	Santoy J. T. O. V. T. 12 Ch. P.	doubtful taxes, to be paid in
Breaking roads for 1872, 66 86	Paid for Abigamin Buffum 129 97	2 TO TO	eash, if said taxes shall be col-
\$1134 27	Paid for Chandler Bryant 32 68	a lad It and a lad	lected. The last two notes are
and nativateds 12 15	Paid for " " for 1872 103 79	Due Edson Starkey in part for	not considered available.
siner Durage Clement & Co 4 sec.	Paid for Betsey Barber 86 00	services as Selectman, \$20 00	I find cash in the treasury, \$132 07
ABATEMENT OF TAXES.	Paid for Eliza Curtis 127 98	Due Nathaniel B. Fisher in part for services as Selectman, 32 75	Cash due from the collector for
Mary Aldrich, \$11 03	Paid for Lois Curtis 29 00 Paid for Ella Jillson 39 00	Due George W. Howe, room,	taxes of 1873, \$1,033 02
Wheeton C. Jillson, widow, 12 25	Paid for Ella Jilson 39 00 Paid for Mary E. Blanding 10 00	rent, board and lights,	TRUE Land Smith
Enoch S. Aldrich, 2 45	Latt for Mary 15. Dianting . 10 00	in part,	I certify that I have carefully examined
James M. Ballou, 2 45	\$714 57	T. 11 . 37 37 37	the accounts of the treasurer, relating to his
Henry E. Cook, 2 45	and the state of t	None and 1071	financial transactions with the town for the
Charles Elliot, 2 45	Paid for County Paupers,	Sundry out standing orders, 239 39	year ending March 1 1874 and find them

Sundry out standing orders,

Amount of in lebtedness,

Lucinda Austin,

Montruable Thayer,

2 45

\$4 90

\$40 48

Edward Wright,

Over taxes of Bigelow & Whitney,

year ending March 1, 1874, and find them

WILLIAM WRIGHT, Auditor.

correctly cast, and properly vouched.

Richmond, March 1, 1874.

£314 80

LIST OF TAX-PAYERS	3	Bowen Franklin O. for H. H.	90.75	Martin Silas O. Martin Ansel	2 45	Thayer Nelson Thayer Polley, heirs	23
HIGH OF THATAIBM	U	Bigelow		Martin Otis	5 90	Thayer Ellist Dilly, heirs	2
the Town of Richmond, with th	e Tax	Comba Pauchn H		Martin Esther		Thayer Alanson B., heirs	49
		Combs Reuebn H.	71 25	Martin Harvey		Tolmon Henry E.	2
Annexed, for the year A. D. 187	1111	Coburn William P. for	0.00	Martin Albert H.		Taft Peleg	34
100		C. W. Scott		Martin Prudence heirs		Twitchell Almon	39
		Combs Bradly B.			11 63	Twitchell Daniel	13
therton Alvin H.	47 92	Cook Mary		Martin Ezra		Tucker Amos	23
DOLL CO TIME AND	141 76	Cook Martin		Martin Olive W.		Tuttle Nathan E.	17
bbott & Martin for	19 60	Cook Calvin	22 15	Martin Amos		Taft Brown S. B.	7
E. Murdock & Co.		Cook Ebenezer S.	26 31	Martin Russell	16 61	Wilson Charles W.	21
drich Elery K.	16 02	Cass Levi	9 70	Martin Henry R.	18 89	Weeks Roscoe	3
drich Benjamin	17 79	Cass Luther, heirs		Martin Daniel			2
drich Sylvester	70 83	Cass Ahaz	36 75	Martin Calvin C.		Weeks Clara F.	19
drich David B.	23 91	Cass Nahum	35 35	Martin Paul's widow	19 60	Whipple Russell	3
drich Robert	29 78	Cass Moses	2 45	Merrifield Horace	22 83	Whipple Tamma	12
drich Charles W.	7 45	Cass Ozro T. Estate		Mann Joseph	2 45	Whipple Julius M.	4
drich Mary, heirs	11 03	Cass Jonathan		Mann Henry E.	3 14	Whipple Stephen M.	
nidon Cyrel	24 50	Cook & Burlingame	24 50	Mellen James H.	10 14	Whipple Orlon O.	8
nidon Frank	13 48	Cook Henry E.	2 45	Mellen Hiram E.	6 47	Whipple Henry	17
midon Andrew	4 66	Cass Nancy & Lovinia		Mellen Albert M.	6 86	Ward Albert G.	2
nidon Frank & Andrew	72 32	Carlton Harvey M.		Mellen James A, widow	12 59	Whitcomb John F.	20
nidon Henry	2 45	Clark Benjamin, widow		Martin Murray E.	2 45	Whitcomb Anthony S.	62
	25 77		27 75	McIndoe David	2 45	Willoby Andrew	48
nidon Parley	2 45	Carrol Lucius	20 92	Nutting John, Phinehas & Oliver	91 80	Wheeler Jonas R.	17
midon Edwin E.	2 45	Curtis Henry O.	3 68	Norwood Charles	37 73	Wright William	18
len Jerahmeel	2 45	Curtis Jerrel A.			16 67	Wright William Admr.	4
len Asa W.		Chase Esther	9 31	Newell Harriet widow		Warren Dexter	23
drich Enoch S.	2 45	Conway Charles W.	53 95	Newell Josiah L.	22 34	Williams Stephen W.	82
owen Benjamin F.	2 45	Carlton Harvy M. for N. G. Woodbury	1.00	Newell Amos W.		Williams David W.	16
wen Edwin N.	78 06		1 96	Newell Edgar L.	2 45		10
wen Nathan	42 29	Cummings Chancy	2 45	Newell Nathan F.	20 75	Warren Dexter & L. Naromore	6
wen Richard	57 72	Doolittle Charles H.	27 83	Newell George W.	2 45	Willington S. M.	2
owen Uberto	20 01	Ellor Luke	26 22	Naromore Nathaniel	67 77	Wright Edward	
owen Angelia	14 95	Evens Medad	16 91	Naromore Clarance		Waters John	6
wen Albert J.	2 45	Elliott Charles	2 45	Naromore Albert H.	2 45		
owen Frank P.	2 45	Flint William F.	3 68	Naromore Frank E.	2 45		
wen Zimri	47 73	Flint Amos, widow	16 58	Nash Stillman D.	2 94	NON DECIDENT MAY BANK	DC AN
owen George M.	2 45	Fisher Nathaniel B.	19 01.	North & Burton	49 00	NON RESIDENT TAX PAYE TAXES.	ILS AN
owen Henry R.	2 45	Fisher Richard P.	7 35	North A. S.	6 83	Atherton Samuel & Jonathan	\$24
owen Franklin O.	33 22	Fisher Lucius	2 45	Perry Noah	52 77		2
	. 2 45	Fisher Kendall, widow	35 53	Perry Jairus	2 45	Adams Ebenezer S.	
olles Nathaniel	14 70	Fairbanks Benjamin	22 05	Parker Curtis	44 12	Allen Samuel D widow	8
olles Jeremiah			12 25	Parker Theodore	4 90	Adams Willard	4
olles Jesse	54 78	Fisher Lewis, widow		Parker John		Atherton William	1
olles Jesse, Guardian for	4 31	Freeman Preston L.			13 87	Adams Oded E.	12
N. Bolles		Foster Rufus J.		Putney Julia A	25 33	Bailey Corlis	9
olles Sarah R., widow	7 35	Frazeaur Andrew		Pickering Charles F.	4 90	Ballou Luther, heirs	13
lles Emily widow	9 56	Graves Willard R.	2 45	Perry Daniel O.	2 45	Ballou Warren	1
olles Edwin & Charles L. Ballou	8 58	Goddard William	35 86	Parsons Orlow C.	39 69	Brigham Lewis	4
allou Betsey	17 15	Goddard George W	2 45	Putney Henry	2 45	Bigelow & Whitney	31
llou Lysander	7 60	Goddard Henry P.	2 45	Pierce George W.	3 43	Barrus Ebenezer & William	4
illou Willard J.	2 94	Goddard Zerah C.	19 06	Putney William C.	15 11	Bassett Ahaz	2
llou James M.	2 45	Goddard Asahel T.	2 45	Putney George W.	2 45	Basset William	14
allou Ozial	33 10	Garnsey Amos & Watrous	19 01	Rich Charles A.	14 36		
illou Ozial A.	2 45	Garnsey Amos & William	26 36	Randall Willard	21 56	Bowen Rufus, heirs	4
illou James Estate	22 05	Garnsey Amos	5 39	Rice Henry	24 75	Boyce Jacob	34
allou Henry	13 35	Garnsey William	7 62	Reynolds Eli W.	35 18	Bennett Angelia	20
allou Charles L.	2 45	Garnsey Watrous	18 20	Reyner Justin	2 45	Barker Nathan	41
llou Sarah	12 25	Good Peter	3 68	Royleigh Hiram B.	23 37	Barrus Alonzo	4
llou Millard F.	2 45	Handy George B.	25 14	Royleigh Peter W.	3 45	Brown Charlotte	3
ffum Andrew J.	2 45	Howe Bowman	49 25	Rumwell Luman	2 45	Burbank Nathan P.	1
yant John A.	16 76	Howe Orren B	9 72	Ripley John	2 45	Ballou Frank W.	12
yant Jonathan C.	17 32					Bullock William R.	2
	2 45	Howe George W.	29 69	Swan James	14 70	Buffum David, widow	19
yant Nathaniel		Harkness Dennis	27 29	Swan Joseph	15 88	Brown Joseph N.	2
byce John	5 15	Harris Ansel		Swan Ebenezer	44 46	Bryant Calvin, widow	22
nnett Wales B.	6 37	Huntley J. T. G.		Swan Roxana	4 31	Bryant Hiram	3
nnett James M.	7 99	Hills Nathaniel		Swan Obadiah S.	32 68	Bemis Charles	7
nnett Amos G.	1372			Starkey Edson	16 81	Coburn Prescott	4
nnett Almina C.	1 23	Hammond Orren		Starkey Clara	13 48	Foster Francis	12
rrus Jeremiah		Heard John	4 66	Sprague Hirum P.	45 08	Fisher Horace Clement & Co	4
rus Alvin	37 49	Ingalls Jarvis	15 34	Sprague Enoch D.	36 75	Gage Abigail W.	
rus Alvin S.	2 45	Jillson Wheaton's widow	12 25	StClair Winthrop	10 50		12
rus Lewis K.	2 45	Jillson Orrison	16 46	Stickland William W.	00 00	Gates Perley	61
lock Asa	52 87	Jillson Albert E.	3 45	Sparhawk John H.		Gould Asa	1
llock Henry	4 90	Jerome Lyman H.	2 45	Scott Viana	12 25	Dickinson & Baker	49
llock Asa H.	33 12	Kelton Asahel, widow	39 96	Spaulding & Perry		Harkness Obed, heirs	24
den Abner S.	32 68	Kimpton Simeon		Spaulding Daniel R.	22 05	Harris David W.	7
			27 95	Southwick Edmond B.		Holden Jonathan	8
mis Elbridge G.	2 45	Kendrick Thomas	2 45	Southwick Edmond B.	35 79	Holbrook Simeon	8
rgess Mirick J.	12 50	Lawrence Simon	9 80	Safford Charles E.	5 85	Kelton Asahel	9
lles Walter J.	2 45	Lyon Charles H.	4 68	Thayer Lois	7 99	Lane George	2
ss Olive	1 95	Martin Danvers Jr.	2 45	Taylor George	34 08	Lane George	22
ss Benjamin W.	7 50	Martin Danvers		Taylor George H.	04.00	Martin Convers & George	15
ewer Orren J.		Martin Danford W.		Taylor Loren L.	2 45	vereign Convers of George	

Murry Robert Nichols Henry C. Naramore Hollis, heirs Naromore Lucius Naromore Lucius Naromore George B. Nash Marvin Newell George Perry Naham, heirs Pierce George E. Pain Addison, widow Piper Volney Peck Ezekiel Randall Stephen Russell & Conant Randall Thomas Reed Benjamin Ripley Barrett & Co Reed Charles Sprague Samuel Stearns David C. Sawyer Sylvanus Swan Henry B. Exr. Swan Henry B. Swan & Naromore Swan Darling Scott Alvin Steam mill Shepardson Eri Taylor Ransom Thompson Samuel Thompson David Taylor Oscar F. Taylor Ebenezer Whitcomb Semantha Wilber Edmond Jr. Wilber Edmond Jr. Wilher Edmond Jr Woodward William White Willard Winchester George Whitcomb Phinehas & Rice Whitcomb Sylvander Whiteomb E. O. Woodbury Nathan G.

24 50 yet these alone will not ensure the largest The impulse of this, as a motive power, is est, and who will spare no pains or labor 4 90 should be the earnest efforts of parents. guardians, teachers, and those intrusted 11 08 with the supervision and inspection of 4 90 schools. Though parents, through experi-34 30 ence and observation, may be sensible of 14.70 the importance which attaches to their 7 85 4 90 district school, if they do not FEEL and 11 03 MANIFEST a deep solicitude and care for it, their children can hardly be expected 19 60 7 35 to be imbued with the absorbing interest 2 06 essential to the most rapid progress. But 9.80 where parents endeavor to surround their 14 70 children with the most favorable in-

fluences, and evince a lively concern in

1 23 their studies and improvement, there is a

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prophecy of success. The parent is the natural instructor as 14 70 well as guardian of his child. If he is unable to educate him, he may delegate the work to another. But he is not thus, by any means, absolved from all responsibility in the matter. It is his duty to keep himself perfectly familiar with the manner in 12 25 which his child is being instructed and dis-6 86 ciplined, morally, mentally and physically; and at all times to manifest an interest in his welfare and progress, and to exert himself to secure and sustain a like interest in the mind of the scholar, by recurring to and conversing upon the subjects of his 6 13 lessons at every opportunity, and by every means that may be suggested, strive to impress it upon his mind, that while he is at-19 60 tending school, to secure the greatest pos-58 80 sible advantages from it, is for the time, the sole purpose of his life. Observation amply attests that the children of the fam-

> almost universally the best educated. Parents may aid efficiently in the work of education by frequent visits to the school, witnessing its exercises, attending its examinations, and by giving expressions of council, encouragement and sympathy to both teacher and pupil.

ilies whose parents take the most active

interest in the welfare of the school, are

Still, in our school system, the teacher is the central figure. He is the motive Upon him as a pivotal point, success is mainly made to turn. Much has been well said concerning the character and qualifications of the teacher. The State is generously aiding him by establishing Normal Schools and Institutes for teachers to attain the requisite preparation for his work, and our teachers should be disposed, or be required to avail themselves of these advantages more than at present they seem inclined. But superadded to all literary acquisitions, are cerendowments which nature alone can bestow. If these shall have been withheld, little success can be attained in teaching. Without these, one had better find employment in some other calling or profession.

The teacher must have a love for his ence, or in the practice of any art, or in following any profession, can achieve any considerable success, who is not actuated

benefits. In connection with these there far more ennobling and enduring than the for the good of the school, hope of reward. They who work simply under the influence and expectation of remuneration never achieve eminence in any pursuit. The best of all rewards comes to those, who by intense effort and devotion to duty lose themselves in oblivious self-forgetfulness: success is sure to attend those who are willing to devote their whole being to the service which they enter.

The literary qualification of the teacher cannot be too thorough and ample. His knowledge should not be limited to the narrow range of subjects which he may teach, The more extensive his culture, the greater his ability to successfully do his work as a teacher. It is true that there are those who have succeeded well, whose attainments have not extended beyond a knowledge of the subjects which they have taught. But with the same aptitude for teaching, had their range of culture been more extended, their ability as teachers would have been vastly increased. Every teacher should be constantly seeking his own improvement. Thus while his own mental powers will be stimulated to greater activity, he will quicken those to whom he imparts instruction. He should daily prepare to meet those whom he would teach. fact not generally recognized, the more limited their attainments, the more full and thorough should be his daily preparation. He must be his own pupil before he can be brilliant successes. another's teacher.

In a primary school there is needed peculiar qualifications on the part of a teacher. As the child first enters the school. habits, so, in a large degree, will be his subsequent progress.

Childhood is sunny, cheerful and loving, and should so be met as he first enters the school room. It is docile and obedient. If the teacher be adapted to enter through these avenues into the child's nature, he may so begin tho work of education as will greatly facilitate its progress through all its future intellectual as well as moral attainments. Eternity alone can disclose all the ruin that has been wrought by mistakes at this period. And as our schools are not graded, and there is hardly a term but some child enters school for the first time, it is of infinite importance that we select teachers of experience. The impression is too common that the teacher of least experience and humblest attainments may begin in the smallest and youngest schools. It is obvious that the inexperienced teacher and scholar should never meet. Better far put the untried teacher in a school already accostomed to the duties of the school room.

The District connot too highly estimate the importance of a judicious selection of an Agent. This office should not be thrust upon young men who have not scholars of their own, or upon those for any reason incompetent, because it is a position few are ambitious to fill. It should be occupied by town most generous in favor of Education, by an intense love for his employment. none but those who take the deepest inter-

Districts at their annual meetings should see to it that this matter is in the hands of energetic and competent men-men particularly, who will exercise the best judgment in selecting candidates for teachers. If the Superintendent sometimes has doubts as to the fitness of a candidate, it is easy to concieve that her being brought before him and urged upon him by the authorized Agent of the District, adds to his perplexities as he tries to balance the evils of offending and disappointing that district by rejecting their choice, with the lack of accomplishments in the candidate. And from this cause, as often as any, districts and schools have suffered. But after a teacher once enters the school, she should receive the most open and profound respect, sunport and sympathy of the parents, as long as she is allowed to remain.

The schools in this town require an immediate change of text books on grammay and geography. There is now no uniformity, and some of them are very ancient. Our geography changes so rapidly, before the march of civilization, that the works of ten years ago are but little better adapted to our planet, than they might be to some

The schools in this town, the past year, have given general satisfaction. There have been no decided failures, but many

DISTRICT No. 1 was fortunate in securing the services of Miss Jennie L. Wheeler, an experienced teacher of high attainments and especial adaptation to the work. and as are his first impressions and first for the Sammer Term, and her efforts were crowned by the good results which always attend her labors in the school room. The Winter Term was taught by Miss Nellie L. Norwood. This was her first trial, but she acquitted herself te her own credit and the satisfaction of all concerned. She merits the highest praise for the energy and perseverance with which she performed herduties. She has given evidence of possessing the qualities of a successful teacher, and she will be appreciated.

> The harmony and the interest felt in their school, which characterizes this district, has its influence upon the scholars,no one being marked in the Register below average, either in deportment or scholar-

> Miss Mary G. Healy taught the first term in No. 2. This lady has had a practice of sixty-five months in the school room; and when we say of a school-Mary Healy kept it, nothing more need be said in its praise. Miss Jennie M. McAllister instructed in the Fall. Miss McAllister persucd her labors with commendable zeal and arsiduity; while her gentle, yet vivacious temperament made perpetual sunshing in her school room. And for a beginner she was eminently successful. This school is largely composed of very young scholars, who would be greatly cheered, encouraged and benefited by frequent visits from their

REPORT OF THE SCHOOL COM

For the year ending March 1, 1874. Presented for Town Meeting March 10, 1874.

That the wealth of the State should contribute to the education of its people, is a principle founded on wisdom and justice. No other human institution is so well calculated to lay broad and deep the foundations of prosperity and happiness. By a perusal of the history of education in our State, we are impressed with the comprehensive views on the subject, which have prevailed from the very foundation of the Commonwealth. There is upon our Statute books a very enlightened legislation in favor of Education, and munificent grants have been made in its support. As a result, we view New Hampshire occupying a proud position among her sister states, in prosperity, intelligence and free- work. No one, in the pursuit of any sci-

But though legislation may be most liberal, and the munificence of the state and

DISTRICT No. 3 supplied a field of labor for Miss Florence A. Corliss. She was also a beginner, but gave such satisfaction as to be employed for the second term. This school is too small to arouse a great degree of energy or enthusiasm on the part of teacher or pupil. There were but three scholars in Summer. This district should sedulcusly enquire if there is not seme way by which more benefit may be derived from their money.

DISTRICT No. 4 includes the oldest and most advanced scholars in town; and is a school of which the town is justly proud. There was but one term, for which the emservices of Miss Healy were employed. Both teacher and pupils labored with their usual devotion, and their examination was highly creditable, though their attention was in a measure taken from their studies by a religious revival that was in progress at the time. But if they lost anything in their preparation for the duties of this life, it is to be hoped that it is infinitely overbalanced by their preparation for happiness in the life hereafter.

Both terms of the school in DISTRICT No. 5 were taught by Miss Florence E. Fisher, who brought experience, talent and energy to the work. Her schools are models of discipline and industry. Every movement is conducted with almost military precision, seemingly without any effort on her part. Order and regularity appear to flow spontaneously from the inspiration of her presence. Such aptness for the work knows no such word as "Fail." This is one of our largest schools. The house is large and convenient; the district is wealthy, and the school is cherished as an object of excusable pride; but the fathers, at least, do not manifest their pride by visiting the school. There were no more than four or five calls from them during the course of both terms. They would hardly have trusted their horses so much out of their sight

The school in No. 6 is the largest in town; and a short time ago was the noisiest, most backward and ungovernable. But recently, both parents and scholars have awakened to a truer sense of their obligations, and the improvement observable in the deportment and scholarship is truly surprising; and in striking demonstration of what a little well directed effort will accomplish; and cannot fail of inciting them to still further exertions, which will soon make this school what-as it is the largest and most central-it should be, the model school of the town.

Both terms were taught by Miss L. Olive Barrus, an estimable young lady of our own town, whoso very name is a synonym for success. Added to her high liter- Miss Emma L. Irish; but some disagreeary attainments she possesses, in surpassing degree, those peculiar natural qualifica.

promptness seem to spring up as a natural outgrowth from the the wonderful aptitude of the teacher.

How lamentable that nature is so parsimonious in the bestowal of such gifts!

The small but flourishing District No. 7 has remodeled the shool-house the past season, and it is now very comfortable and convenient. The Summer school here was taught by Miss Ida Corlis, with average

No person, especially no teacher, can mingle too much with good and refined society. It aids wonderfully to polish the work which the great Sculptor, Nature, in her haste, does not always stop to smooth

Mr. James Longley is laboring here this Winter, which is a sufficient guaranty of

The Summer term in No. 8 was taught by Miss Mary A. Holton. She was very young and a beginner; but was willing to work, and had courage and determination, and succeeded admirably.

The Fall term was presided over by Miss Ida E. Randall, also young and without experience; but she discharged her duties honorably and with medium results, though the harmony of the district was somewhat disturbed by a mistake of one of its members. It is unaccountable that a man in this enlightened age could thus jeopardize the important interests of his children for the paltry consideration of forcing upon the district a broken and antiquated stove, worth no more than its weight in old iron, for a few cents above its value! The school-house here does no honor to the district. If Bergh should find sheep or pigs confined in it, there would be danger of a prosecution.

Nos. 9 and 12 united, two years ago, and both districts send their scholars to the house in No. 9, and are receiving great benefits from the arrangement. Their example might, with advantage, be followed by several other districts. A union should be effected between Nos. 3 and 4, 6 and 16, and 7 and 8 at lovet

There were a Summer, Fall and Winter term in No. 9. The two first, taught by Mrs. A. S. Barden, whose matured judgment, large experience and deep sympathy with children, both in the family and in the school, combined with a generous and progressive spirit, admirably adapted her to the position. The Fall term was kept by Miss E. Marrian Barrus, another Richmond lady, of superior talent and ability ; and the three schools were productive of brilliant results.

The school in No. 10 was commenced by ment arose, and, after keeping three weeks, she abandoned, it and Mr. Moses Cass fin-

serenity so favorable to close study, evolv- lady of large experience and extensive rep- a few years, or until they have more schola-

ing order, assiduity and courteousness; utation, ranking among our most renowned while rapid advancement, accuracy and teachers. This district has not been niggardly in its provision for the school. It has the best house, and kept in the best repair of any in town. But the parents sadly fail in not encouraging the teacher and pupils more by visits to the school.

No summer term.

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The Winter school is composed of a large proportion of boys, full of all the vitality, and rogueishness of "Young America," and we would suggest that a good male teacher would be of advantage there for a few

terms.

The school in No. 14, was kept in Summer by Miss Lillian Simonds. This was her first trial; but she has energy, courage, and perseverance, and labored diligently for the interest of her school, and gave gool satisfaction; should she adopt teaching as a profession she will succeed. The Winter school was kept by Miss Grace Coxeter, who, likewise, made her first trial here. And if your Committee was unduly induced, or was negligent, or lacked decision, those concerned will not forget that "To err is human," and to repent is human, but "Forgiveness is Divine."

No. 16 is the smallest school in town

No. 16 is the smallest school in town. she abandoned, it and Mr. Moses Cass finitions so essential to a good teacher, dewhich no art can bestow or language describe. Sedate, unobtrosive and self-posessed, the mystic influence pervading her school room with that atmosphere of calm according a great disadvantage to run a school here.

In No. 18 is the smallest school in town, containing, at present, but three schoolars, and no one of them living over half a mile from the next nearest school house. It is a great disadvantage to run a school here. If the citizens are unwilling to abplish the listificity, they would do well to suspend the school, and send to other districts for the school in town, one of them living over half a mile from the next nearest school in town, containing, at present, but three schoolars, and no no of them living over half a mile from the next nearest school house. It is a great disadvantage to run a school here. If the citizens are unwilling to abplish the living over half a mile from the next nearest school house. It is a great disadvantage to run a school here.

There was but one term, taught by ars. There was but one term, taught by Miss E. M. Barrus, whose reputation as a teacher attracted scholars from adjoining districts until she had a very respectable number. But the school being thus made up, there was a continual changing of scholars, which sadly interfered with the classes. Yet with the superior accomplishments of the teacher, and by dinto funwearied and persevering efforts, she produced results, which under such disadvantages could not have been expected unwearied and persevering efforts, she produced results, which under such disadvantages, could not have been expected from an ordinary teacher. Miss Barrus' faculty for teaching, especially the very important, but often too much neglected art of reading, is seldom surpassed. It is surprising that so many districts have so long neglected to supply their school rooms with those cheap and almost indispensable articles, a dictionary, a clock and a terrestrial globe. They could be procured at almost any price, from fifty cents and upward. And those of even very low cost would be infinitely better than none. Any active lady or gentleman in any district, could raise the amount by subscription in half a day, or, if it must be, the amount taken from the school money could not be expended for a better purpose. Will not some enterprising person in each district take the matter in hand forthwith?

Supple School

ANDREW WILLOBY, Supily School Committee of Richmond.

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